

**TEAM DEVELOPMENT LEADERSHIP**

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<b>Unit Standard</b>	<b>114597/15224/252037/252027</b>
<b>NQF</b>	<b>Level 4</b>
<b>Credits</b>	<b>4/4/4/6</b>
<b>Duration</b>	<b>2 Days</b>
<b>Organisational Development Area</b>	<b>Any complete team is to book (all members including, manager/supervisor/team leader)</b>

**SYNOPSIS**

There are times when all a hardworking team needs is an effective “energizer”, yet there are times when teams need to learn how to communicate, share vision or resolve conflict. Productivity hinges on the ability of team members to embrace their differences and use these differences to drive performance.

This intervention is a unique opportunity for team members to apply theoretical team perspectives in real life situations. Learning outcomes have been based on experiential activities. The activities are designed to resolve the issues causing unhappiness and apathy.

The intervention guarantees a resolution to any team problem. The unique diagnostic tool used to assess your team’s stage of development and unique problem will allow the facilitator to select appropriate experiential activities from our toolbox of team activities. A post evaluation of team progress will confirm team success and progress.

**COURSE OUTLINE**

- Sharing vision;
- Resolving conflict;
- Appreciating differences;
- Fast-tracking problem shooting and solving;
- Energising;
- Allowing room for inclusion and change;
- Allowing room for collaboration.

**COURSE OUTCOMES**

Upon successful completion of this intervention your team will be able to:

- Label your team type and stage accurately;
- Work towards a common goal;
- Collaborate productively with team members and team leaders;
- Foster and collaboration and change;
- Solve problems creatively and systematically;
- Feel motivated and inspired;
- Withstand the forces that slow down productivity.